



# CURRICULUM OVERVIEW

## SUMMER TERM 1 YEAR 1

This half term Woodpeckers will be learning all about ANIMALS.

If you want further information, please contact Miss Godfrey

### ENGLISH

We will link our learning to the book 'Meerkat Mail', we are exploring the text using our prediction and inference skills. We will be writing our own post cards too. We will also look at animals through our non-fiction texts.

### MATHS

We will be learning about measuring and comparing weights and capacities as well as calculations and counting to 100. We will also be learning about finding half and quarter of a shape and number.

### SCIENCE

The topic for this term is animals. We will learn about different animals and what classification they belong to. We will learn how animals stay alive.

### HUMANITIES

In **GEOGRAPHY** we will be learning about the United Kingdom. We will learn about England, Ireland, Scotland and Wales, and we will decide if we like living in the UK. We will use maps to find these places and learn about capital cities.

### PSHE

We will be learning about Relationships. We will learn about how to have positive relationships/friendships and overcome issues.

### MUSIC

We will be thinking about using our imagination with a variety of pieces of music and building on our previous skills.

### PE

We have two PE lessons a week on a Wednesday and Thursday.

We will be looking and playing net and wall games. We will then look at invasion games. We will be developing our teamwork, perseverance, resilience and aiming skills.

### ART

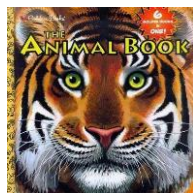
We will explore using different techniques to create animal pictures. We will look at different patterns and recreating these.

### COMPUTING

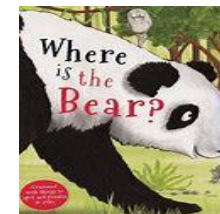
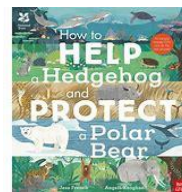
We will continue using Scratch Jr to programme our own games. We will change the sprites and the background.

**HOMEWORK BINGO IS DUE**  
**MONDAY 19TH MAY**





## BOOKS WE WILL BE READING



## VOCABULARY

**ENGLISH** noun, adjective, sentence, verb, conjunction

**MATHS** addition, subtraction, capacity, mass, calculation

**SCIENCE** habitat, animal, mammal, reptile, amphibian, fish, bird

**HISTORY:** past, significant, important, historical, finding, impact

**RE:** Christian, Christianity, creation, days, rest

**PE:** ...

**ART:** sketch, animal, print, lines, shading, colour, tone

**COMPUTING:** word, processing, computer, keyboard, typing

**PSHE:** relationship, qualities, friendship, issues, trust, important

**MUSIC:** beat, pulse, imagination, rhythm, imagine

## HOW YOU CAN SUPPORT AT HOME THIS TERM

**Homework:** Please complete the homework bingo with your child.

**Maths:** Learn all the pairs of numbers that make 10. This will help with mental maths recall.

**English:**

**Writing** – ensure that your child is using the correct pencil grip and handwriting style when completing any writing.

**Reading and Phonics** – Ensure that you read with your child at least 3 times a week. They will have a phonics reading book, to read themselves and a reading for pleasure book that you can read with them.

**HOMWORK BINGO IS DUE  
MONDAY 19TH MAY**



# HOMEWORK PICK AND MIX YEAR 1 SUMMER 1

HOMEWORK BINGO IS DUE  
MONDAY 19TH MAY



Please complete one activity from each of the learning columns below: One creative, one English and one Maths, so in total you will have completed 3 different pieces of home learning.

## ENGLISH

**WRITING** – Can you write a postcard to your teacher explaining a place you have visited?

**WRITING** – Can you draw Sunny and explain how he is feeling throughout the story? Can you draw speech bubbles for what he might say to his parents back home?

**WRITING** – Can you draw your own place for Sunny to visit? Can you write a setting description for it? Remember to use lots of adjectives to make your writing interesting.

## MATHS

**NUMBER** – Can you count forwards and backwards to 100 writing the number and words?

**CALCULATION** – Can you use a number line to show your number bonds to 20?

**CAPACITY** – Can you draw some scales and draw two items in your home, which one is heavier, and which one is lighter? Repeat this 5 times.

## CREATIVE

**ART** – Can you draw your own animal outline? Can you use your sketching skills to recreate the pattern of their fur/skin on your outline?

**GEOGRAPHY** – Can you write or draw about a place in the UK that you would like to visit? Why do you want to go there?

**SCIENCE** – Choose an animal and use [kiddle.co](http://kiddle.co) to find out if it a mammal, reptile, bird, amphibian, or fish. Write some facts about your animal.